

Admission Information

Use this form to collect all required information about a child enrolling in day care.

Directions: The day care provider gives this form to the child's parent or guardian. The parent or guardian completes the form in its entirety and returns it to the day care provider before the child's first day of enrollment. The day care provider keeps the form on file at the child care facility.

	G	eneral l	nformation			
Operation's Name			Director's N	ame		
Excellence Early Learning Cer	nter		Aminah Kn	night		
Child's Full Name		Child's	Date of Birth	Child Lives With		
				O Both parents	$\bigcirc \operatorname{Mom} \bigcirc$	Dad Oguardian
Child's Home Address			,	Da	ite of Admission	Date of Withdrawal
Name of Parent or Guardian Com	pleting Form	Address	s of Parent or	Guardian (if differen	t from the child's	(5)
List telephone numbers below	where parents/guardian	may be	reached wh	nile child is in care	2.	
Parent 1 Telephone No.	Parent 2 Telephone No.		Guardian's T	elephone No.	Custody Docu	ments on File
			201	•	O Yes	○ No
Give the name, address, and photoguardian cannot be reached	ne number of the responsible	e individu	al to call in c	ase of an emergen	cy if parents/	Relationship
I authorize the child care opera list name and telephone numbe parent/guardian after verification	er for each. Children will o					
Name	1 en Co			Phone	Number	
Name	CO			Phone	Number	
Name	4			Phone	Number	
	Co	onsent I	nformation			
Check All That Apply:						
1. Transportation						
I give consent for my child to b	e transported and supervi	ised by t	the operatior	n's employees:		
for emergency care	on field trips		to and fr	rom home	to and from	n school
2. Field Trips						
OI give consent for my child to	participate in field trips.					
OI do not give consent for my	child to participate in field	d trips.				
Comments						

3. Water Activities				
I give consent for my child to participate in the	e following wate	r activities:		
water table play sprinkler play	splashing/wa	ading pools swi	mming pools	aquatic playgrounds
4. Receipt of Written Operational Policies (Check All that	Apply)		
I acknowledge receipt of the facility's operation	onal policies, inc	luding those for:		
Discipline and guidance		Procedures for re	elease of children	
Suspension and expulsion		Illness and exclu	sion criteria	
Emergency plans		Procedures for d	ispensing medicati	ions
Procedures for conducting health checks		Immunization red	quirements for child	dren
Safe sleep		Meals and food s	service practices	
Procedures for parents to discuss concerns w	ith the director	Procedures to vis	sit the center witho	ut securing prior approval
Procedures for parents to participate in operat	tion activities		arents to contact Cuse Hotline, and Co	Child Care Licensing (CCL), CL website
5. Meals			O	
I understand that the following meals will be s	served to my chi	ild while in care:		
☐ None ☐ Breakfast ☐	Lunch	✓ Afternoon snack	Supper	Evening snack
6. Days and Times in Care		30.		
or any contract the contract th		1/1		
My child is normally in care on the following of	lays and times:			
•	lays and times:	A.M.		P.M.
My child is normally in care on the following of	lays and times:	A.M.		P.M.
My child is normally in care on the following of Day of the Week	lays and times:	A.M.		P.M.
My child is normally in care on the following of Day of the Week Monday	lays and times:	A.M.		P.M.
My child is normally in care on the following of Day of the Week Monday Tuesday	lays and times:	A.M.		P.M.
My child is normally in care on the following of Day of the Week Monday Tuesday Wednesday	lays and times:	A.M.		P.M.
My child is normally in care on the following of Day of the Week Monday Tuesday Wednesday Thursday	lays and times:	A.M.		P.M.
My child is normally in care on the following of Day of the Week Monday Tuesday Wednesday Thursday Friday	lays and times:	A.M.		P.M.
My child is normally in care on the following of Day of the Week Monday Tuesday Wednesday Thursday Friday Saturday Sunday	Since A	A.M. mergency Medical Atte	ention	P.M.
My child is normally in care on the following of Day of the Week Monday Tuesday Wednesday Thursday Friday Saturday Sunday	prization For Er	mergency Medical Atte		
My child is normally in care on the following of Day of the Week Monday Tuesday Wednesday Thursday Friday Saturday Sunday Author In the event I cannot be reached to make arra	prization For Er	mergency Medical Atte		
My child is normally in care on the following of Day of the Week Monday Tuesday Wednesday Thursday Friday Saturday Sunday Authoritists In the event I cannot be reached to make arrachild to:	prization For Er	mergency Medical Atte		person in charge to take my
My child is normally in care on the following of Day of the Week Monday Tuesday Wednesday Thursday Friday Saturday Sunday Author In the event I cannot be reached to make arrachild to: Name of Physician	orization For Erangements for el	mergency Medical Atte		person in charge to take my

Child's Addition	onal Information Section	
List any special needs that your child may have, such as environr injuries and hospitalizations during the past 12 months, any medi which caregivers should be aware of:		
Does your child have diagnosed food allergies? Yes	No Plan Submitted on	
Child day care operations are public accommodations unde such an operation may be practicing discrimination in violati 514-0301 (voice) or (800) 514-0383 (TTY).		
Signature — Parent or Legal Guardian		Date Signed
School	ol Age Children	
	or Age Criticien	Oak and Dharra Norsaharr
My child attends the following school		School Phone Number
My child has permission to (check all that apply):		
walk to or from school or home ride a bus	be released to the care of his/her siblin	g under 18 years old
Authorized pick up/drop off locations other than the child's address	S	
Admiss	sion Requirement	
If your child does not attend pre-kindergarten or school awa presented when your child is admitted to the child care oper Check only one option: 1. Health Care Professional's Statement: I have examined the take part in the day care program.	ration or within one week of admission.	-
Signature — Parent or Legal Guardian		Date Signed
2. A signed and dated copy of a health care professional's sta	atement is attached.	
 Medical diagnosis and treatment conflict with the tenets an member of. I have attached a signed and dated affidavit state. My child has been examined within the past year by a heal 12 months of admission, I will obtain a health care profession. 	ating this. Ith care professional and is able to participate	in the day care program. Within
Name	Address of Health Care Professional	
-		
Signature — Parent or Legal Guardian		Date Signed

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		Requirements for Exc	lusion		
I have attached a signed form described by Section	I have attached a signed and dated affidavit stating that I decline immunizations for reason of conscience, including religious belief, on the form described by Section 161.0041 Health and Safety Code submitted no later than the 90th day after the affidavit is notarized.				
I have attached a signed religious denomination that	and dated affidavit station at I am an adherent or r	ng that the vision or hearing nember of.	screening conflicts with the	tenets or practi	ces of a church or
		Vision Exam Resu	Its		
Right Eye 20/ Left Eye	20/ Pass	⊝Fail			
	Signature		_	Date Signed	
	Hearing Exam Results				
Ear	1000 Hz	2000 Hz	4000 Hz	Pas	s or Fail
Right				Pass	◯ Fail
Left				O Pass	◯ Fail
	Signature		.,00	Date Signed	

Vaccine Information

The following vaccines require multiple doses over time. Please provide the date your child received each dose.

Vaccine	Vaccine Schedule	Dates Child Received Vaccine
Hepatitis B	Birth (first dose)	
	1–2 months (second dose)	
	6–18 months (third dose)	
Rotavirus	2 months (first dose)	
	4 months (second dose)	
	6 months (third dose)	
Diphtheria, Tetanus, Pertussis	2 months (first dose)	
	4 months (second dose)	
	6 months (third dose)	
	15–18 months (fourth dose)	
	4–6 years (fifth dose)	
Haemophilus Influenza Type B	2 months (first dose)	
	4 months (second dose)	
	6 months (third dose)	
	12–15 months (fourth dose)	
Pneumococcal	2 months (first dose)	
	4 months (second dose)	
	6 months (third dose)	

Vaccine	Vaccine Schedule	Dates Child Received Vaccine
	12–15 months (fourth dose)	
Inactivated Poliovirus	2 months (first dose)	
	4 months (second dose)	
	6–18 months (third dose)	
	4-6 years (fourth dose)	
Influenza	Yearly, starting at 6 months. Two doses	
	given at least four weeks apart are	
	recommended for children who are getting	
	the vaccine for the first time and for some	
	other children in this age group.	_<
		70,
Measles, Mumps, Rubella	12–15 months (first dose)	
	4-6 years (second dose)	
Varicella	12-15 months (first dose)	
	4-6 years (second dose)	
Hepatitis A	12-23 months (first dose)	
	The second dose should be given 6 to 18 months after the first dose.	
	Physician or Public Health Personnel Verificati	on
Signature or stamp of a physician or p	ublic health personnel verifying immunization infor	mation above:
Sig	nature	Date Signed
4 (Varicella (Chickenpox)	
	equired if your child has had chickenpox disease. I varicella disease (chickenpox) on or about (date) a	
Sig	nature	Date SIgned
	Additional Information Regarding Immunizatio	ns
For additional information regarding im www.dshs.state.tx.us/immunize/public	munizations, visit the Texas Department of State I shtm.	Health Services website at
	TB Test (If Required)	
OPositive Negative	Date	
	Gang Free Zone	

Under the Texas Penal Code, any area within 1,000 feet of a child care center is a gang-free zone, where criminal offenses related to organized criminal activity are subject to harsher penalties.

Privacy	Statement
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HHSC values your privacy. For more information, read our privacy policy online at: https://hhs.texas.gov/policies-practices-privacy#security

Signatures	
Child's Parent or Legal Guardian	Date Signed
Center Designee	Date Signed

Excellence Early Learning Ceiter



Parent and Provider Contract/Enrollment Application

www.excellenceearlylearningcenter.com

Date of application	Date of start date			
Child's name	Age	Sex	Birth date	
Home address		City/Zip		
Parent Name 1			ejel e	
Home Phone	Mobile			
Email Address		.00		
Home Address		City/Zip _		
Parent Name 2		30,		
Home Phone	Mobile		Work	
Email Address	(0)			
Home Address		City/Zip _		

- 1. Daycare Payments via the Brightwheel app:
 - a. All payments are due on the Wednesday before care is given.
 - b. Late payments will incur a fee of \$10 per child, per day.
 - c. Students will be disenrolled if payment is not received by the Friday before the week of childcare.
 - d. If a child is absent due to illness or family reasons for 1-5 days during the week, parents are still responsible for full childcare fees for that week; failure to make payments will result in disenrollment and could lead to termination of care.
 - i. In the unlikely event that a child is disenrolled for late payment, parents will need to pay the registration fee and complete the enrollment packet again if the family would like to resume care.
 - e. Parents may either choose to sign up for the weekly or daily rate at the time of registration. However, parents may not fluctuate between weekly and daily rate under any circumstance.
 - f. Refunds or prorated fees will not be granted under any condition due to students absence or early pickup
 - g. Parents are responsible for normal weekly fees during Excellence ELC holiday closures which are noted on the events calendar of the Excellence ELC website.

2.	We are open Monday through Friday (6:30am to 6:00pm). Kindly note the expected pickup and drop off time:
3.	Please mark the days of the week you will need childcare. ☐ Monday ☐ Tuesday ☐ Wednesday ☐ Thursday ☐ Friday
4.	Fees: Updated fees are located on the Excellence ELC website under the "view plans" tab.
5.	The amount of the deposit for childcare is \$100. The amount of the deposit listed will be due at the time of registration and is non-refundable.
6.	The Following subjects are of special concern to us. Both parents/custodians please initial each . Your initials indicate each subject is read, understood, and agreed upon.
	A. () () DIAPERS/WIPES/NAPPY BAGS: It is the parent's responsibility to provide diapers, wipes, nappy bags and diaper cream for your child. It is also the parent's responsibility to check periodically to see if or when your child needs more diapers, wipes, and cream, (not the providers). Each child has his or her own labeled diaper bin.
	B. () () TRIAL PERIOD: The first 30 days of your child's enrollment will be regarded as a trial period, in which case either party may terminate the contract without notice. Each child responds differently to a new environment, new children/providers, and moms/dads absence. We are patient and good at what we do, so most of the time this is a non-issue. However, there are rare times in which we must consider the well being of the group (the other children in our care). If for whatever reason, either party feels our childcare environment may not be the best fit, either party reserves the right to utilize this time period as a trial and terminate the contract without resentment, judgment, or ill-will.
	C. () () TERMINATION POLICY: After the first 30 days of enrollment, 14 Days written notice from parent or provider is required to terminate the contract, with the exception of gross misconduct on part of the provider, parent, or child.

D.	() () HOURS OF OPERATION: We are open from open Monday through Friday 6:30am to 6:00pm. We close promptly at 6:00pm. At 6:00pm each day we have to quickly run off to our children's football, baseball/softball and gymnastics, games/practice. So please be considerate of our time when budgeting yours. If your late to pick up "once in a blue moon", because of bad traffic or whatever, we understand and no hard feelings. But if late pickups become a regular occurrence, then we may not be the best fit for your childcare needs, and we may be forced to terminate our childcare arrangement.
Е.	() () DAYCARE INTERIOR/EXTERIOR DOORS: Children love to go through open doors. If a door is opened most of the younger children will follow you through it. As you can imagine this can be disruptive to temporarily loose control of which children are in which room with each parent pickup and drop off. So please promptly close each door after opening it without letting any children following you through it.
F.	(
Н.	 () () SUPPLIES: Please ensure that your child has the following: a. 2 complete changes of clothes in a labeled Ziploc bag b. 1 nap-time sac (toddlers) 1 fitted sheet for playpen (infants) i. nap sacs and fitted sheets will be sent home every Friday to be washed, kindly bring them back Monday morning c. The following supplies must be replenished the first Monday of every month i. 1 box of 100 count disposable gloves ii. 1 container of disinfectant iii. 1 box of facial tissue (fist day of care and replenished as needed)

1.	using the school's attendance procedure.
J.	() () TOYS FROM HOME : Kindly do not bring toys from home. Overtime, I have found that they cause conflict amongst the children as the child who brings the toy from home often does not want his/her friends to touch it and sometimes home times are not appropriate in a daycare setting. We will have times for show and tell when children will be invited to bring toys from home.
K.	() () SUSPENSION OR EXPULSION : I understand the safety and well-being of all students at EELC is of upmost importance. If my child is hurting him/herself, staff, or other children or destroying property:

- a. A conference will be scheduled with parents and a behavior intervention plan will be created
- b. If the unwanted behavior persists after a week of the behavior plan being implemented the students will be suspended for up to 3 days and the parent will not receive a refund or credit.
- c. If the unwanted behavior continues after the child returns from suspension, the child will be expelled from the daycare without refund or credit for days that have been paid for.
- d. Gross misbehavior such a causing serious harm to one's self, staff or other children may result in immediate expulsion without refund.



Excellence Early Learning Center: Policy for Administering Medication

f you would like EELC staff to administer medication to your child, you must give consent in the following format: In writing, signed and dated; or In an electronic message via the Brightwheel app; or email format that is capable of being viewed and saved; or By telephone to administer a single dose of a medication. Gindly note that authorization to administer medicine must be given for each medicine at a given time. You, the parent/legal guardian may not authorize the medication in excess of the medication's label instructions or the directions of the child's health-care professional. Parent authorization is not required if EELC administers a medication to a child in a medical emergency to prevent the death or serious bodily injury of the child, provided that the medication is administered as prescribed, directed, or intended. Authorized Medication will be given: As stated on the label directions; or As amended in writing by the child's health-care professional. Wedication must: Be in the original container labeled with the child's full name and the date brought to EELC Not be administered after its expiration date. The following will be recorded when administering medication to a child: * Full name of the child to whom the medication was given; * Name of the medication Date, time, and amount of medication given; and * Full name of the EELC caregiver administering the medication Medication administration records will be kept on file for at least three months after administering the medication.		
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and procedures stated above.		
	and pro	cedures stated above

Date

Parent/ Legal Guardian Signature



Excellence Early Learning Center: Pick Up and Drop Off Policy

Parking

When dropping off or picking up your child, you are welcome to use any of the parking spaces in front of the building and to the right of the building.

Timings

All children are asked to arrive no later than 9:30. Breakfast is not served after 9:15 and Circle Time begins at 9:30. Kindly inform staff via the Brightwheel app if your child will be late due to an unforeseen event or a doctor appointment.

Crying During Drop-Off

It is normal that your child may cry at times during drop-Off. The crying usually stops shortly after your departure as we quickly get children engaged in their daily routine and morning choice center. Kindy make your goodbyes brief. As it is much easier on the child when the separation is not long and drawn out.

Lateness/ Absences

If your child will be absent or arriving late, kindly send a message in the Brightwheel app.

Timely Pickup

It is the parents responsibility to ensure that children are picked up by their <u>contracted</u> times and ultimately no later than 6:00 pm. If you are unable to pick up your child by the contracted time, alternate arrangements must be made. If a parent cannot be contacted, it is our policy to call an emergency contact. If parents or emergency contacts cannot be reached, authorities will be called to ensure the safety of the child.

Late Fee

A late fee of \$5.00 per 15 minutes per child will apply if a child remains in care after 6:00 pm unless prior arrangements have been made or if it can't be helped due to an emergency or weather situation. This late fee will be added to the week's normal charges.

Child Release Regulations

Your child will not be released to anyone who is under the influence of alcohol or drugs. If your child is taken anyways, authorities will be notified and your daycare contract will be terminated immediately.

Non-Designated Person

Please notify us if an non-designated person will be picking up your child. Photo identification will be necessary for anyone picking up your child that is not notated on the authorization form. If consent and/or proper ID are not received, the child will not be released and the parent will be responsible for any additional fees that are incurred as a result. Please understand this is for your child's safety.

			
Iunderstand and agree to the contents of this form.	_, parent of		have read
Parent's/ Legal Guardian's Signature		Date	



Excellence Early Learning Center: Sick Child Policy

Excellence Early Learning Center takes great care to ensure the health and safety of all children and staff at EELC. Kindly, read our policy below regarding when you must keep your child home due to illness and sign below.

Children are not allowed to attend the Excellence Early Learning center if the following exists:

- an illness prevents the child from participating comfortably in child-care activities including outdoor play
- an illness results in a greater need for care than caregivers can provide without compromising the health, safety, and supervision of the other children in care;
- the child has one of the following (unless a medical evaluation by a health-care professional indicates that you can include the child in the child-care activities):
 - An oral temperature above 101 degrees that is accompanied by behavior changes or other signs or symptoms of illness;
 - * A tympanic (ear) temperature above 100 degrees that is accompanied by behavior changes or other signs or symptoms of illness. Tympanic thermometers are not recommended for children under six months old;
 - An axillary (armpit) temperature above 100 degrees that is accompanied by behavior changes or other signs or symptoms of illness; or
- Symptoms and signs of possible severe illness such as lethargy, abnormal breathing, uncontrolled diarrhea, two or more vomiting episodes in 24 hours, rash with fever, mouth sores with drooling, behavior changes, or other signs that the child may be severely ill; or
- A health-care professional has diagnosed the child with a communicable disease, and the child does not have medical documentation to indicate that the child is no longer contagious.
- ⊗ Headlice

A child who was ill may return to EELC when:

© ©	The child is free of symptoms of illness for 24 hours; or You have obtained a health-care professional's written statement that the child no longer has an excludable disease or condition.			
oolicies	stated above.	, parent/ legal guardian of	have read and agree to the	

Parent/ Legal Guardian Signature

Date



Excellence Early Learning Center: Procedure for Parents Review of Licensing Rules and Reports

Excellence Early Learning Center is committed to ensure that parents feel knowledgeable and

confident regarding EELC's compliance with state regulations and Minimum Standards for

Childcare Licensing. Kindly, read our policy below regarding the procedure for parental viewing

Minimum Standards and EELC's inspection reports:

- ✓ The most recent Licensing inspection report can be viewed at any time by parents.
 - The most recent inspection form will be available on the parent bulletin board in the reception area.
- ✓ Minimum Standards can be view at anytime by visiting:

 https://hhs.texas.gov/sites/default/files/documents/doing-business-with-hhs/provider-portal/protective-services/ccl/min-standards/chapter-747-homes.pdf

Parent/ Guardian Signature	Date



Excellence Early Learning Center: Procedure for Parental Visit

Excellence Early Learning Center is committed to ensure that children and parents alike feel safe, comfortable, and confident at EELC. Kindly, read our policy below regarding the procedure for parental visit:

✓ During your hours of operation parents are welcome to observe their child, program activities, the area of the center where childcare is given, the premises, and equipment without having to secure prior approval.

***Kindly note that impromptu visits cannot serve as parent conference time as EELC staff is responsible for caring for children at that time.

Family Conference Timings

Kindly request family conference time a week in advance by emailing Ms. Aminah: aminah@excellenceearlylearningcenter.com



Excellence Early Learning Center: Gang Free Zone Policy

Any area within 1000 feet of Excellence Early Learning Center is a Gang Free Zone. Texas law establishes gang free zones near schools, shopping malls and child day care centers. These laws are **intended to discourage gang related criminal activity** where people assemble en masse, students assemble for learning, or children are being cared for.

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Excellence Early Learning Center: Breastfeeding Mom Policy

Excellence Early Learning Center is committed to supporting breastfeeding moms! We provide an adult size comfortable chair for breastfeeding moms to nurse their infant at any time. Kindly advise your proposed schedule below.

Breastfeeding Schedule:		Ce ^{jei}	
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	, parent/ legal guardian of		have read and agree to the
policies stated above.			
Parent/ Legal Guardian Sig	nature	Date	



Excellence Early Learning Center: Discipline Policy

The discipline policy of Excellence Early Learning Centers serves to make both EELC staff and parents aware of how children will be supported when they exhibit unwanted/ negative behavior. The following actions are in place to support children and redirect them when they exhibit unwanted/ negative behaviors:

Although reminders will be given to students as a group regarding sharing, using kind words, gentle touches to friends and giving each other personal space; students disciple will always be:

- ✓ an individualized learning experience for that child;
- ✓ appropriate to the child's level of understanding ie. Language and gestures that the child can comprehend;
- ✓ directed toward teaching the child acceptable behavior and self-control; and
- ✓ a positive method of discipline and guidance that encourages self-esteem, self-control, and self-direction, including the following:
 - Using praise and encouragement of good behavior instead of focusing only upon unacceptable behavior
 - such as "I love the way that you are using so many colors on your picture, kindly share the crayons with Sarah so her picture can be beautiful too"
 - Reminding a child of behavior expectations daily by using clear, positive statements
 - ie. Center rules will be reviewed every morning during circle time and each students will have an opportunity to lead the review of center rules";
 - Redirecting behavior using positive statements
 - such as "I love the way that you shared that toy with Jason earlier, let me see how nicely you can share with Sarah too"; and
 - Using brief supervised separation or time out from the group, when appropriate for the child's age and development, which is limited to no more than one minute per year of the child's age
 - If a child needs to be separated from the group, they can choose to sit in another center away from their friends and do a brief breathing exercise on his/her own or lead by EELC staff
- ✓ EELC staff will guide students to focus on a different group of approach to learning each week to guide students as they engage in learning and help students learn how to socialize positively with both their peers and adults:
 - Play and Engagement in Learning
 - Interacts with a variety of materials and peers through play
 - Participates in multiple play activities with same material

- Engages in pretend and imaginative play testing theories, acting out, imagination
- Self-selects play activity and demonstrates spontaneity
- Uses "trial and error" method to figure out a task, problem, etc.
- Demonstrates awareness of connections between prior and new knowledge

Problem Solving

- Identifies a problem and tries to solve it independently
- b. Attempts multiple ways to solve a problem
- c. Communicates more than one solution to a problem
- d. Engages with peers and adults to solve problems

Creativity and imagination

- Uses materials/props in novel ways to represent ideas, characters and objects
- Identifies new or additional materials to complete a task
- Experiments to further knowledge
- Seeks additional clarity to further understanding
- Demonstrates innovative thinking

Curiosity and initiation

- Asks questions using who, what, how, why, when, where, what if
- Expresses an interest in learning about and discussing a growing range of ideas
- Actively explores how things in the world work
- Investigates areas of interest
- Takes objects and materials apart and attempts to reassemble them (e.g., puzzles, models, nuts and bolts)
- Willingly engages in new experiences and activities

Persistence

- Maintains focus on a task
- Seeks assistance when the next step seems unclear or appears too difficult
- Modifies strategies used to complete a task



INFANT FEEDING INSTRUCTIONS FROM PARENTS

Note to Parents: According to child care licensing, infants must have their feeding instructions updated every 30 days, until the child is able to eat table food. Each child's needs vary during this critical time of growth and development, and meeting their nutritional needs is important to us.

Thank you for completing this form for us each month. CHILD'S NAME: TEACHERS/CLASS: MONTH: FEEDING **INSTRUCTIONS: BOTTLE MIXING INSTRUCTIONS:** BREAST MILK? JAR FOOD FINGER FOODS APPROXIMATE TIME FOR BOTTLE AND OR FOOD IF CHILD HAS BOTTLE AND FOOD, FEED WHICH FIRST? _____ For safety reasons, no milk (human or formula) or infant food is warmed in the microwave. PARENT SIGNATURE:



Excellence Early Learning Center: Safe Sleep Policy

Excellence Early Learning Center takes great care to ensure the health and safety of all children and staff at EELC. Kindly, read our policy below regarding the safe sleep for infants:

- © Children 18 months of age or older who are in care for five or more consecutive hours or according to the child's individual physical needs will be provided a supervised nap.
- © Children 18 months of age or older are given 1 hour to fall asleep during nap time. If a child does not fall asleep after one hour, then will be provided with a quiet activity.
- The nap or rest period must not exceed three hours.
- © Infants under the age of 12 months will not sleep with a blanket or any other item in their playpen. Infants may use nap sacks as requested and provided by parent.
- © Children will not be forced to sleep nor will anything be put in or on a child's head or body to force the child to rest or sleep
- © Children will not be confined to a child in a restrictive device to make the child rest or sleep.
- © Children who do not wish to take a nap must be provided an alternative activity
- © Toddlers who naps or rests in a crib/playpen will be taken out of the crib for other activities when he/she awakens.
- ⊗ Sleeping equipment will not
 - o block entrances or exits to the area
 - o not be set up during other activities or left in place to interfere with children's useable activity space
- © Sleeping equipment will
 - be arranged to provide a sufficient walk and work space for caregivers between each cot or mat;
 - be arranged so that each child and caregiver has access to a walkway without having to walk on or over the cots or mats of other children



6:30-8:15am	Arrival/ Parent Communication/ Breakfast/ Choice Time/ Infant Tummy Time and Mat
5.50 0.15dill	Time
	Infant Sensory Play:
	Touching/ Feeling books and textured toys
8:15-9:30	Breakfast & Diapering
0.15-5.50	breaklast & Diapering
9:30-10:00am	Music & Morning Circle Time:
	Morning Literacy, Theme Introduction/ Review, Letter of the Week, Read Aloud.
	Independent/ Partner Choice Centers and Guided Activities.
	Art:
	Whole group art related to theme, letter of the week, number of the week, color of the week or shape of the week.
	attendance song, weather, news, show and tell, and introduction to new activities
	Infant Story Time & Language Skills:
	Listening, speaking, looking
	Infants Fine Motor Skills:
10.00	Cause and Effect, Tracking, Grasping, Turning
10:00-	Outside Play:
10:30am	Gross Motor Activities: Balance, tossing, coordination, scooter, bicycle, tricycle, jump ropes
	Topes
10:30-	Toilet/ Diapering & Hand Washing/ Lunch
12:00pm	
12:00-2:30pm	Story Time/ Nap Time/Rest Time/ Quiet Activities
	Wake up/ Mat Clean up/ Toilet/ Diapering & Hand Washing
2:30-2:45pm	Afternoon Snack, Good Manners & Health:
	Healthy snacks will be provided by the center and students will learn and practice good
2:45pm-	manners for eating Afternoon Movement
3:30pm	Dance/ Yoga
3:30-4:00pm	Music & Afternoon Circle Time:
	Student led number song, days of the week song, calendar work, weather, news, show
	and tell, and introduction of math centers
	Guided Activity:
	Integrated Whole Group Literacy/Math/ Science activity followed by independent related activities
	Infants Gross Motor Skills:
	Climbing, crawling, rolling
4:00-4:30pm	Outside Play: Parent Pick-Up-1
	Gross Motor Activities: Balance, tossing, coordination
	Small Motor Activities: Sand/ Water table
	Infants Fine Motor Skills:
	Pounding, throwing, targeting
4:30-6:00pm	Late Snack/ Puzzles/ Blocks/ Parent Pick-Up-2